THREE YEAR B.A./B.Com./B.Sc. (CBCS) DEGREE EXAMINATION, APRIL/MAY 2020.

SECOND SEMESTER

Part – III– Foundation Course 4 (CSS-1)

COMMUNICATION AND SOFT SKILLS – I

Time : Two hours   Maximum : 50 marks

(No additional sheet will be supplied)

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1. (a) Fill in the blanks with suitable prefixes/suffixes given in brackets.   (10 × ½ = 5)

    (i)   logic ——————

    (ii)   grade ——————

    (iii)   examin ——————

    (iv)   —————— comfort

    (v)   —————— capable

    (vi)   important ——————

    (vii)   —————— employment

    (viii) bio ——————

    (ix)   leader ——————

    (x)   nation ——————

    (up, ee, in, cal, dis, un, al, logy, ance, ship)

(b) Fill in the blanks with suitable forms of words as given in the brackets.   (6 × ½ = 3)

    (i)   The goal of the nation is to make India —————— in any field.(power)

    (ii)   He recovered his health —————. (speed)

    (iii)   The doctor showed much ——————. (patient)

    (iv)   There is no —————— in solving this problem.(difficult)

    (v)   Language reflects —————— of thought.(clear)

    (vi)   He is suffering from —————— (acid)

(c) Match the following words: (4 × ½ = 2)

    (i)   Bullock   (   )   (1)   table

    (ii)   Step   (   )   (2)   mat

    (iii)   Dressing   (   )   (3)   cart

    (iv)   Door   (   )   (4)   mother

2. (a) Fill in the blanks with appropriate analogies. (6 × ½ = 3)

   (i) Book : read : : Television : —————

   (watch, see, look, view)

   (ii) Violence : Cruel : : Kindness : _____

   (emotion, feeling, love, hatred)

   (iii) Professor : University : : ————— : hospital

   (scavenger, doctor, student, singer)

   (iv) Food : Eat : : Water : —————

   (drink, smell, hear, taste)

   (v) Fish : water :: board : _____

   (boys, class, girls, table)

   (vi) Fire : hot : : ————— : cold

   (banana, stone, table, ice)

   (b) Match the following meanings with their one word substitutes. (4 × ½ = 2)

   (i) Facsimile ( ) (1) study of birds

   (ii) Ornithology ( ) (2) an exact copy

   (iii) Misanthrope ( ) (3) one who compiles dictionary

   (iv) Lexicographer ( ) (4) one who hates mankind

   (c) Choose the suitable words. (5 × 1 = 5)

   (i) We need ————— (peace/piece) of mind.

   (ii) Please _____ (check/cheque) the luggage.

   (iii) Everyone has to _____ (die/dye) one day.

   (iv) He is suffering from a dangerous ————— (disease/decease)

   (v) He has a ————— (right/rite) to vote.

3. (a) Fill in the blanks choosing proper synonyms /antonyms. (6 × ½ = 3)

   (i) Attract × _____ (repel, declare, start)

   (ii) Surplus × _____ (incident, deficit, prohibition)

   (iii) Barren × _____ (plain, fertile, lazy)

   (iv) Show = _____ (pack, display, receive)

   (v) Forbid = _____ (hate, ban, join)

   (vi) Obstacle = _____ (hindrance, fresh, strange)

   (b) Find the appropriate phrasal verb for the following: (4 × ½ = 2)

   (i) The Chief Minister met the Governor last year.

   (ii) Hari is searching for his lost purse.

   (iii) We have to avoid smoking for good health.

   (iv) Johnson wants to become rich by any method.

   (give up, by hook or crook, called on, look for)

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(c) Choose the correct form of the verb. (5 × 1 = 5)

    (i) The lady in the car ——————— like your mother. (look/looks)

    (ii) Most of the milk ——————— gone. (is/are)

    (iii) One of the flowers ——————— withered. (has/have)

    (iv) Either Ram or Shyam ——————— coming today. (is/are)

    (v) Here ——————— the newspaper. (is/are)

4. (a) Fill in the blanks using right articles/prepositions (5 × 1 = 5)

    (i) I spoke to ——————— university student.

    (ii) Mr. David is ——————— European.

    (iii) ——————— Ganga is a holy river.

    (iv) ——————— cow is a useful animal.

    (v) Mr. Raju is ——————— efficient officer.

(b) Complete the sentences using can/may/might/could/should (5 × 1 = 5)

    (i) You ——————— drink this. This is poison.

    (ii) ——————— you drive a car fast.

    (iii) You ——————— lend me your book if you like.

    (iv) I ——————— not understand your lecture.

    (v) ——————— the king live long.

5. Answer any FIVE of the following: (5 × 2 = 10)

(a) Give tips for effective listening.

(b) What is meant by skimming?

(c) Explain active listening.

(d) Explain briefly extensive reading.

(e) What do you mean by intensive reading?

(f) Write a short note on scanning.

(g) What are the barriers to effective listening?

(h) What are the qualities of a good listener?

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